

Through a bold new declaration of leadership, the five largest districts in the state of Wisconsin are uniting to lead for equity and build leadership talent to serve our most underserved students.

The Wisconsin Urban Leadership Institute (WULI) is an intentional collaboration with the largest urban school districts:

- Green Bay
- Kenosha
- Madison
- Milwaukee
- Racine

An approach to developing urban leaders that is a combination of professional development, leadership coaching, and networking designed to develop the Wisconsin Framework for Principal Leadership competencies and equity dispositions needed to successfully lead in an urban setting.

## LEADERSHIP FOR EQUITY

Driving for Results

DESIGNING A
SCHOOL
IMPROVEMENT
STRATEGY FOR
RESULTS

DISCOVERING SELF AS AN EQUITY CHAMPION

CULTURALLY COMPETENT LEADERSHIP

BUILDING
A SCHOOL
CULTURE OF
EXCELLENCE
WITH EQUITY

DEVELOPING CULTURAL COMPETENCE



DISCOVERING SELF AS AN EQUITY CHAMPION

Participants will engage in a needs assessment and begin to learn how to develop a professional learning community centered on trust, vulnerability, safety and sharing. Participants will demonstrate a growth mindset as a public learner and establish critical friendships.

Needs Assessment

Support and Application

DEVELOPING CULTURAL COMPETENCE Participants will engage in deepening their understanding of the history of racism, examine their implicit bias and its impact on their leadership, and develop the facilitative skills needed to engage in courageous conversations around the impact of race on equity with staff.

Support and Application

BUILDING A SCHOOL CULTURE OF EXCELLENCE WITH EQUITY Participants will understand the systems and conditions necessary for creating a culture where all students, especially students of color, and staff feel a sense of belonging and relationship, there are high expectations for both adults and students, and the necessary supports for success are provided.

Support and Application

DESIGNING A SCHOOL IMPROVEMENT STRATEGY FOR RESULTS Participants will understand and leverage how to use data, and iterative cycles of inquiry to develop, and monitor a strong improvement strategy for results. Distributed leadership for collective efficacy and impact will be central to this learning. Participants will understand and ensure family-centric engagement and community resource integration.

CULTURALLY COMPETENT LEADERSHIP



